SONHP Program Evaluation Committee Spring 2021 Annual Program Evaluation Report

SONHP Program: Masters of Public Health Assessment Champion(s): Annette Regan, Laura Chyu Date of Report: 27 April 2021

1. Aggregate Student Outcomes

a. Retention and Graduation rates

All students in the MPH program are admitted in the Fall. The program requires six semesters to complete. The below graph shows graduation rates by semester 7 for MPH students entering in Fall 2014, Fall 2015, Fall 2016, Fall 2017 and Fall 2018.

Graduation rate (within seven semesters) for the Fall 2018 cohort was 69%; 58% graduated within six semesters (on time). This graduate rate is slightly lower than graduation rate for Fall 2017 cohort (78% within seven semesters; 67% within six semesters [on time]).



b. Time to Degree

Average time to completion for the Fall 2018 entry cohort (graduating in Summer 2020) was 6.0 semesters, which is consistent with 5.7 semesters for the Fall 2017 entry cohort.

c. Academic Progression Requirements

d. Licensure and Certification Rates

Not applicable

2. Assessment of Student Learning

a. What aspect of student learning in your program did you assess?

Given the ongoing academic challenges posed by the COVID-19 pandemic, our program evaluated how the pandemic has impacted student learning.

b. How did you measure it?

Our program conducted an online survey of all currently enrolled MPH students in Spring 2020.

c. What were the results?

- Half (46%) of MPH students were impacted through changes to their work and financial situation.
- 55% reported experiencing mental health concerns as a result of COVID-19.
- 84% reported experiencing challenges maintaining performance with schoolwork.
- A total of 70 students completed the survey in Spring 2020 (43% response rate).

d. What changes to the assessment methodology will you make if/when you evaluate this aspect of student learning again in the future?

The MPH program plans to continue monitoring the impact of COVID-19 on students and their learning experiences through repeated similar student surveys.

The MPH program will work with the Population Health Sciences Student Association to promote future student surveys. The program will also consider providing small incentives to encourage higher participation.

e. What changes to curriculum or programming did you make (or are you planning to make) in light of these results?

- Additional needs-based scholarships were made available to help support students struggling financially during the pandemic
- Sessions with Counseling and Psychological Services (CAPS) were incorporated in the classroom to encourage coping strategies for handling anxiety
- Faculty adopted more flexibility around assignment deadlines and incorporated routine reminders for major assignments.

• The MPH program held routine teaching collectives to learn about new technology and remote instruction methods for assisting students, both in terms of lecturing and providing one-on-one instruction.